



# DIPLOMA IN EMERGENCY MEDICAL CARE



# CARE THAT CREATES CONFIDENCE THROUGH COMPETENCE

#### MISSION STATEMENT

- To deliver measurable quality training outcomes, governed by sound educational principles, evidencebased practice and adherence to legislation
- To contribute to the development of skills relevant to healthcare service delivery nationally

#### We will:

- Ensure individual competence through a culture of learning
- Maintain standards in service delivery and practice through training
- Meet the learning needs of individuals and teams cost-effectively

#### SUBJECTS

| First  | Mental Health & Wellness                            |  |  |
|--------|---|--|--|
| Year   | Professional Practice                               |  |  |
|        | Anatomy   |  |  |
|        | Physiology  |  |  |
|        | End-user computing                                  |  |  |
|        | <ul> <li>Integrated Sciences (Chemistry)</li> </ul> |  |  |
|        | <ul> <li>Integrated Sciences (Physics)</li> </ul>   |  |  |
|        | Emergency Medical Care 1 Theory                     |  |  |
|        | Emergency Medical Care 1 Practical                  |  |  |
|        | Emergency Medical Care 1 Clinical Practice          |  |  |
| Second | Primary Health Care                                 |  |  |
| Year   | Emergency Medical Care 2 Theory                     |  |  |
|        | Emergency Medical Care 2 Practical                  |  |  |
|        | • Emergency Medical Care 2 Clinical Practice        |  |  |
|        | High-angle Rescue                                   |  |  |
|        | Light Motor Vehicle Rescue                          |  |  |
|        | Fire Search and Rescue                              |  |  |
|        |   |  |  |

#### PROGRAMME OBJECTIVE

Graduates will be equipped with an Advanced Life Support qualification and professional registration with the Health Professions Council of South Africa as a Paramedic.

#### TUITION STRUCTURE

Teaching is contact-based, using problem-solving and self-study in healthcare settings. Training is presented by professional personnel, in simulated and real life settings. Teaching is in English and the curriculum is outcomesbased.

#### ADMISSION REQUIREMENTS

Applicants must comply with either point one, two, three or four.

- Applicants with a Senior Certificate (prior to 2009) with university exemption or its equivalent (NQF level 4) as determined with an M score of 10 and at least an E symbol on Higher Grade or D symbol on Standard Grade pass for all of the following subjects:
  - Mathematics
  - English
  - Physical Science
  - Biology
- 2. Applicants with a National Certificate with a diploma endorsement must have the following subjects, all at NQF level 4 and rating codes as stipulated:
  - Mathematics (code 3)
  - Physical Science (code 3)
  - Life Sciences (code 3)
  - Additional Subject 1 (code 3)
  - Additional Subject 2 (code 3)
  - English (code 5)

The applicant must have a minimum of 21 points which excludes Life Orientation.

- Applicants with a National Certificate (Vocational) must have achieved a minimum of 60% for all of the following subjects:
  - Mathematics (NQF level 4)
  - English (NQF level 4)
  - Physical Science (NQF level 4)
  - Life Science (NQF level 4)
- 4. Applicants who do not meet the minimum admission requirements but have healthcare-related experience can apply for access to the programme via Recognition of Prior Learning (RPL). The RPL applicant has to meet the following minimum requirements:
  - Have a valid Matric (grade 12)
  - Be 25 years or older
  - Be a registered Ambulance Emergency Assistant (AEA) with the HPCSA
  - Have a minimum of five years operational experience
  - Be currently employed by an Emergency Medical Service
  - Write and pass a theory and clinical examination

#### SELECTION REQUIREMENTS FOR ADMISSION

The following selection criteria apply:

- Meet all the minimum entry requirements
- Successful completion of a psychometric test
- Successful interview
- Successful completion of a fitness test

#### APPLICATION PROCESS

Visit the Mediclinic website at www.mediclinic.co.za The following documents will be required:

- A short CV
- Certified copy of your grade 12 certificate or final grade 11 academic results
- Certified copy of the first page of your ID book
- Proof of a non-refundable application fee paid
- Proof of South African citizenship, if applicable

Applications open:1 MayApplications close:30 JuneProgramme duration:Two years

#### RULES AND REQUIREMENTS

- Learners must have an average mark of 40% for each subject to gain entrance to the examination.
- Competency must be achieved in all formative and summative clinical assessments.
- A final mark of 50% per subject is required to pass each year.
- Learners will need to fulfil all requirements to complete each study year and obtain the final qualification.
- A supplementary theoretical and clinical examination will be granted.
- Learners may maintain credit for the theoretical / practical portions of the programme passed if they have to repeat the year.
- Mediclinic (Pty) Ltd will place learners for the clinical component of the programme.
- Learners may not work permanent night duty during the programme.
- Twelve (12) days sick leave will be granted per year
- Leave will be granted according to the academic programme.
- Clinical accompaniment is provided by the educators, doctors, registered nurses and registered advanced life support paramedics and practitioners.

#### The learner must provide:

- Evidence of clinical competence
- A complete workbook

#### EQUITY POLICY

All applicants will be considered, with the understanding that preference will be given to the designated groups in accordance with this locality's Employment Equity Plan. Internal applicants that meet the criteria will be considered as first priority.

#### FEES

Mediclinic Higher Education determines the fees annually. The fees are published on the Mediclinic website and subject to change. A registration fee of 30% of the total annual fee is required. A second payment of 50% is due by June and the outstanding amount before commencement of the final examination. No learner will graduate or progress to the second year if there are any outstanding fees.

\*Limited bursaries are available to learners.

#### CONTRACT

All Mediclinic Higher Education Institution learners will sign a contract indicating that if a learner does not complete the programme, he or she will be liable for the programme and administration costs. It also stipulates that a learner will not be able to progress to the next year or graduate unless all fees have been paid in full.

#### CODE OF CONDUCT

All learners are subject to the Mediclinic Higher Education Institution grievance procedure and disciplinary code that governs workplace conduct. An appeal policy and procedure is available to learners.

#### SUPPORT SERVICES

We have an academic support system in place. The support system includes assisting with study methods, as well as assisting learners that require professional counselling. We have Incon clinics in the hospitals where learners are referred if professional counselling is required.

We have disability policies and procedure in place to deal with learner disabilities.

## MEDICLINIC LEARNING CENTRES PRESENTING THE DIPLOMA IN EMERGENCY MEDICAL CARE

| Learning Contro           | Mediclinic and ER24             |  |  |
|---------------------------|---------------------------------|--|--|
| Learning Centre           | Clinical Facilities             |  |  |
| Mediclinic Learning       | Mediclinic (Pty) Ltd            |  |  |
| Centre Cape Region        | Hospitals: Durbanville,         |  |  |
| Tijger Park 1, Willie van | Milnerton, Panorama,            |  |  |
| Schoor Drive, Bellville,  | Vergelegen, Cape Gate           |  |  |
| 7530                      | DoH Clinics: Khayalitsha Site B |  |  |
| Western Cape              | MOU, Michael Mapongwana,        |  |  |
| T: 021 943 6000           | Macassar MOU                    |  |  |
|                           | Prehospital: ER24               |  |  |

### NAMES AND QUALIFICATIONS OF ACADEMIC STAFF/ OPERATIONAL STAFF

| NAME           | LEARNING<br>CENTRE<br>LOCATION | QUALIFICA-<br>TIONS:<br>REQUIRED<br>QULIFICATIONS | FULL-TIME    | PART-TIME    |
|----------------|--------------------------------|---|--------------|--------------|
| Mentors        | Mediclinic                     |   | $\checkmark$ | $\checkmark$ |
|                | Hospitals                      |   |              |              |
| Allchin, B     | Cape                           | $\checkmark$                                      |              | $\checkmark$ |
| Capostangno, B | Саре                           | $\checkmark$                                      |              | $\checkmark$ |
| Mitchell, K    | Саре                           |   | $\checkmark$ | $\checkmark$ |
| Wills, R       | Саре                           |   | $\checkmark$ | $\checkmark$ |
| Woodbome, SL   | Саре                           |   | $\checkmark$ | $\checkmark$ |

Mediclinic (Pty) Ltd is a registered company operating in the private healthcare industry. Company registration number 1969/009218/07. Mediclinic (Pty) Ltd is registered with the Department of Higher Education and Training until 31 December 2019 as a private higher education institutuion under the Higher EducationAct, 1997. Registration certificateno. 2008/HE07/006.

The programme Diploma in Emergency Medical Care is accredited by the Health Professions Council of South Africa.

#### MEDICLINIC PRIVATE HIGHER EDUCATION INSTITUTION CORPORATE OFFICE

25 Du Toit Street Stellenbosch 7600

### **MEDICLINIC OFFICES**

PO Box 456 Stellenbosch 7599 T +27 21 809 6500 F +27 21 809 6756

#### EXPERTISE YOU CAN TRUST.

#### AGREEMENTS WITH EXTERNAL INSTITUTIONS

| Institution                                | Service Rendered                                   |  |  |
|--|--|--|--|
| REPS Fitness                               | Fitness Training                                   |  |  |
| Cape Peninsula University<br>of Technology | Use of the anatomy and physiology laboratory       |  |  |
| Hiangle                                    | Use of the premises for high angle rescue training |  |  |